



Enhance Classroom Instruction with the Sharon Historical Society

The Sharon Historical Society & Museum offers a variety of resources and experiences to support social studies and arts curricula. Come experience what we have to offer!

18 Main St, P.O. Box 511, Sharon, CT 06069 / Phone #: **(860) 364-5688** / Email: curator@sharonhist.org

Elementary Grades

- Scavenger hunt on the grounds of Sharon Historical Society, highlighting historic structures (includes an activity packet)
- Tour of the Gay-Hoyt house and current exhibit about the house's owners
- A showcase of interesting inventions and toys from our collection (including reproduction toys for student use)
- Map activities
- Ongoing art gallery shows featuring activities with local artists

Middle Grades

- Scavenger Hunt on the Sharon Green, an outdoor activity highlighting buildings and features on the Green (includes an activity packet)
- A behind-the-scenes look at our collections (including an introduction to primary sources)
- The Gay-Hoyt house exhibit illustrating the use of a variety of primary sources
- Ongoing art gallery shows featuring activities with local artists

High School

- Women's Suffrage exhibit with an emphasis on local women
- Using primary sources to create an exhibit
- Instruction on the use of CT Collections to do research
- A behind-the-scenes tour of the archives and objects collections (for students and teachers)
- Meet with local artists to discuss the creative process
- Ongoing art gallery shows featuring activities with local artists

CT Frameworks:

HIST 2.2: Compare life in the past to life today.

GEO 3.3 & 4.1: Use maps of different scales to describe the locations of cultural and environmental characteristics.

HIST 4.1: Explain connections among historical contexts and people's perspectives at the time.

Visual Arts: Students describe visual characteristics of works of art.

CT Frameworks:

HIST 5.2: Compare life in specific historical periods to life today.

HIST 5.6: Compare information provided by different historical sources about the past.

HIST 8.7: Use questions generated about multiple historical sources to identify further areas of inquiry and additional sources.

Visual Arts: Students identify the different ways visual characteristics are used to convey ideas.

CT Frameworks:

INQ 9–12.5: Determine the kinds of sources that will help answer compelling and supporting questions, considering multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.

INQ 9–12.7: Evaluate the credibility of a source by examining how experts value the sources.

HIST 9–12.1: Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

Visual Arts: Students will interpret intent and meaning in artistic work.